- (h) Activities designed to assist students currently enrolled in two-year institutions in securing admission and financial assistance for enrollment in a four-year program of postsecondary education.
- (i) Mentoring programs involving faculty or upper class students, or any combination of faculty members and upper class students.
- (j) Programs and activities as described in paragraphs (a) through (i) of this section that are specifically designed for students of limited English proficiency.
- (k) Other activities designed to meet the purposes of the Student Support Services Program stated in §646.1.

(Authority: 20 U.S.C. 1070a-14)

§646.5 How long is a project period?

- (a) Except as provided in paragraph (b) of this section, a project period under the Student Support Services Program is four years.
- (b) The Secretary approves a project period of five years for applicants that score in the highest ten percent of all applicants approved for new grants under the criteria in §646.21.

(Authority: 20 U.S.C. 1070a-11)

§ 646.6 What regulations apply?

The following regulations apply to the Student Support Services Program:

- (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 82, 85 and 86.
 - (b) The regulations in this part 646.

(Authority: 20 U.S.C. 1070a-11 and 1070a-14)

§ 646.7 What definitions apply?

(a) *Definitions in the Act.* The following terms used in this part are defined in sections 402(A)(g), 481, or 1201(a) of the Higher Education Act (HEA) of 1965, as amended:

First generation college student Institution of higher education Low-income individual

(b) *Definitions in EDGAR.* The following terms used in this part are defined in 34 CFR 77.1:

Applicant Application Award Budget Period Department EDGAR Equipment Facilities Fiscal year Grant Period Grantee Project Project period Public Secretary Supplies

Budget

(c) *Other definitions.* The following definitions also apply to this part:

Academic need with reference to a student means a student whom the grantee determines needs one or more of the services stated under §646.4 to succeed in a postsecondary educational program.

Combination of institutions of higher education means two or more institutions of higher education that have entered into a cooperative agreement for the purpose of carrying out a common objective, or an entity designated or created by a group of institutions of higher education for the purpose of carrying out a common objective on their behalf

Different Campus means an institutional site that is geographically apart from and independent of the main campus of the institution. The Secretary considers a location of an institution to be independent of the main campus if the location—

- (1) Is permanent in nature;
- (2) Offers courses in educational programs leading to a degree, certificate, or other recognized educational credential;
- (3) Has its own faculty and administrative or supervisory organization; and
- (4) Has its own budgetary and hiring authority.

Different population of participants means a group of—

- (1) Low-income, first-generation college students; or
- (2) Disabled students.

Individual with disabilities means a person who has a diagnosed physical or mental impairment that substantially limits that person's ability to participate in the educational experiences and